



Pearson  
English

# Pearson Test of English General

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**Pearson English  
International Certificate**

**Level A1  
Foundation**

Paper Reference: 4060

Pearson Education Ltd

Practice paper written by Pearson English exam authors

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SPOKEN  
PRACTICE  
TEST

**2**

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes		8 minutes	
11	Not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the Guide to PTE General at this level for further information.

**Please note:** The design of the practice tests is not identical to actual PTE General tests, however the content is equivalent.

# Instructions for interlocutors

## PTE General Level A1

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

### The speaking test has 3 sections

**Section 10** Personal Information: 1.5 minutes

**Section 11** Discussion: NOT APPLICABLE

**Section 12** Picture: 2 minutes

**Section 13** Role Play: 1.5 minutes

**Please note:** Sections 12 and 13 have two sets of tasks: A and B. Students with odd test taker numbers should do 12A and 13A; students with even test taker numbers should do 12B and 13B.

Please use the relevant enclosed picture card and test taker role card when administering Section 12 and Section 13 of the test.

### In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

### Start test with the following:

*Good morning/afternoon. My name's*

- Check test taker's name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

## SECTION 10 PERSONAL INFORMATION (1.5 MINUTES)

Now I'd like you to speak on your own for about one minute.

1

### Preliminary prompt

- What was the name of your first school?

### Main prompt

- Tell me about your first school.

### Follow-up prompts

- Who was your favourite teacher?
- Were you happy or sad when you finished school?
- What did you not like about the school?
- How did you travel to the school from your house?

2

### Preliminary prompt

- Which is your favourite, watching films at the cinema or watching films at home?

### Main prompt

- Tell me about your favourite film.

### Follow-up prompts

- Where do you like to watch films?
- Do you like talking to your friends about films? Why/why not?
- How many films do you watch each year?
- Which films do you not like?

3

### Preliminary prompt

- What is your favourite food?

### Main prompt

- How do you cook your favourite food?

### Follow-up prompts

- Where do you usually cook food?
- How many times do you cook food each week?
- What food do you think is most easy to cook? Why?
- What is the most difficult food for you to cook? Why?

## 4

### Preliminary prompt

- Which country are you from?

### Main prompt

- Tell me about the country you are from.

### Follow-up prompts

- What are the best places to visit in your country? Why?
  - Which things do you not like about your country? Why?
  - Do you think it is best to live in villages, towns or cities? Why?
  - Which country would you most like to visit in the future? Why?
- 

## SECTION 11 DISCUSSION

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Not tested at this level.

## SECTION 12A PICTURE (2 MINUTES)

Now, here is a picture of a clothes shop. Please tell me what you can see and what is happening.

*[Hand the picture to the test taker]*



**Alright? Begin now please.**

*[Allow the test taker to speak for about one minute.]*

*[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]*

- What does the shop sell?
- What is the young boy looking at?
- What is he wearing?
- Who is he with?
- What is the shop worker doing?

*[Retrieve the picture]*

## SECTION 13A ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

*[Hand the card to the test taker. Allow up to 15 seconds to study the card.]*

### Test taker's card

You want to buy a new shirt.

The examiner is the shop assistant.

- Tell the assistant you want to buy a shirt
- Say which colour you want
- Ask for a different size.
- Ask how much it costs
- Give the money
- Thank the assistant and say goodbye

### Interlocutor's script

We are in a clothes shop. I am a shop assistant and you are a customer.

Alright? I'll start.

Good morning. How can I help you?

#### Suggested prompts

- Okay, just a minute. Here is the shirt
- Oh, okay. Here is a smaller/bigger one
- It's 15 pounds
- Thanks, see you again

*[Retrieve the card]*

## SECTION 12B PICTURE (2 MINUTES)

Now, here is a picture of a school. Please tell me what you can see and what is happening.

*[Hand the picture to the test taker]*



Alright? Begin now, please.

*[Allow the test taker to speak for about one minute]*

*[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]*

- What are the children doing?
- What are the teachers doing?
- Which animals are in the picture??
- How many people are in the picture?
- What is everyone wearing?

*[Retrieve the picture]*



## SECTION 13B ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

*[Hand the card to the test taker. Allow up to 15 seconds to study the card.]*

### Test taker's card

**You want to start a new sports team at your school.**

**The examiner is your teacher.**

- Tell your teacher what kind of sports team you want
- Say why this sport is important
- Ask for help getting other people to play
- Say how many people you need for the team
- Thank your teacher and say goodbye

### Interlocutor's script

**We are at school. You are a student and I am your teacher. You want to start a new sports team.**

**Alright? I'll start.**

- So, I hear you want to start a new sport teams. Which sport?
- I see. Why do you think we need a school team?
- Right. How can I help you?
- Oh, okay. How many people will you need for the team?
- Okay, I'll tell other children about this idea.

*[Retrieve the card]*

**Thank you. That is the end of the test**

SECTION 12A

Describe a picture

Picture – 12A



## SECTION 13A

### Role Play

#### Card – 13A

#### Test taker's card

You want to buy a new shirt for school.

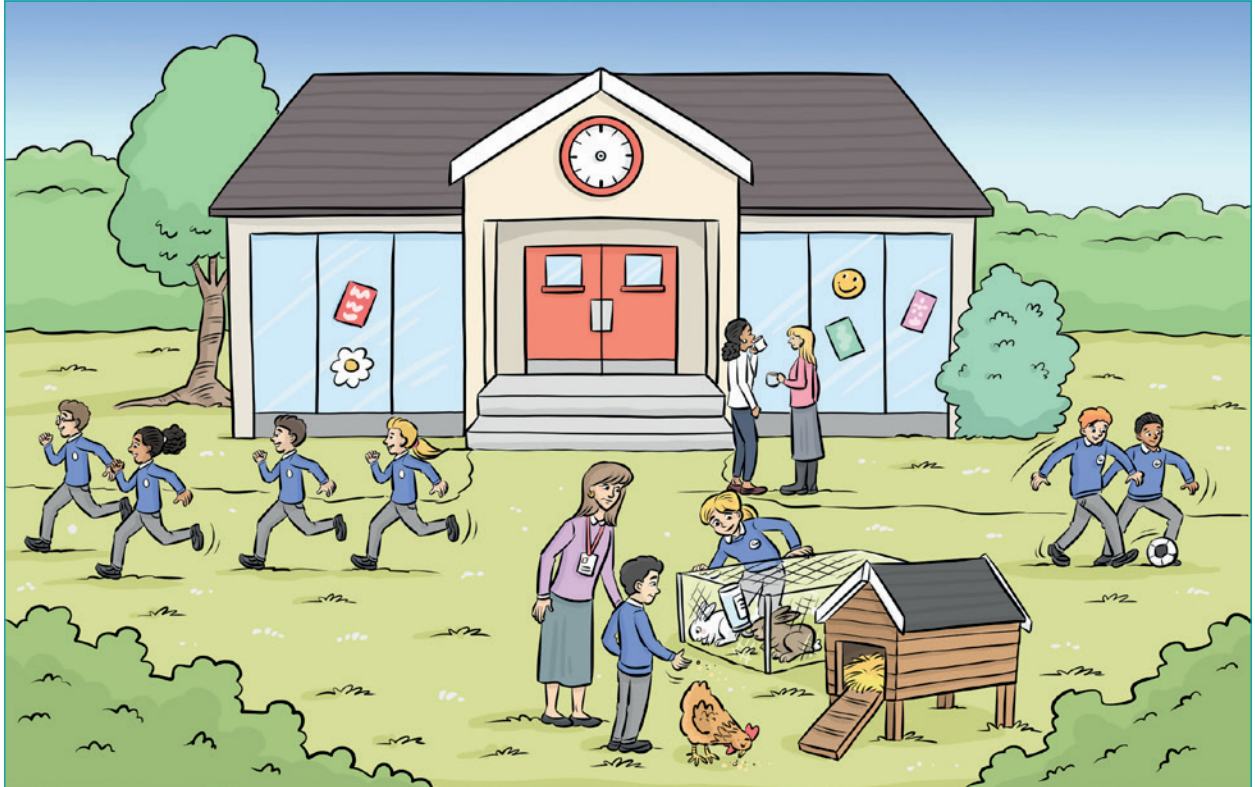
The examiner is the shop assistant.

- Tell the assistant you want to buy a shirt
- Say which colour you want
- Ask for a different size.
- Ask how much it costs
- Give the money
- Thank the assistant and say goodbye

SECTION 12B

Describe a picture

Picture - 12B



## SECTION 13B

### Role Play

#### Card – 13B

#### Test taker's card

You want to start a new sports team at your school.

The examiner is your teacher.

- Tell your teacher what kind of sports team you want
- Say why this sport is important
- Ask for help getting other people to play
- Say how many people you need for the team
- Thank your teacher and say goodbye